

The Oink-a-Doodle-Moo Meal

There is a restaurant that has a meal called the Oink-a-Doodle-Moo! If you were making a meal with that name, what would you include in it?

How might the title of this book that inspired you to create your sandwich be influenced by the characters in the book? Make your predictions about what characters you might find in this book based on the title without looking at the illustrations on the cover! Does the title make you think of anything else? What images and sounds pop into your head when you hear the title? Might any of those ideas be in the story? Jot them down and then read to find out how the title influenced your brain to gather prior knowledge to bring to the story. After reading, revisit to see how accurate your connections were to the actual story!

Core Standard(s): Reading Standards for Literature: Craft and Structure- Describe how overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action; Describe how words and phrases (regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story or song.

Glossary Terms: rhyme, alliteration, repeated lines

[References](#)

The Legend of OinkADoodleMoo

All of the parts of a story work together, they cooperate (we learned about that word in the story, *Big Fella*). This is the first page in the new story, *The Legend of OinkADoodleMoo*. It's a blank page. As you hear the story, add characters and details to the picture. You can use scissors, scrap paper and glue sticks to draw your characters and add them to the scene. Be ready to use your characters and props to retell the story to a partner when you finish.



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Pen to Paper Challenge: This story uses rhyme, repeated lines, and repeated fist consonant sounds (alliteration) to keep the reader's attention and move the plot of the story along. Work with a partner to find examples.

<u>Examples of Rhyme</u>	<u>Examples of Repeated Lines</u>	<u>Examples of Alliteration</u>

Extension Activity: Work with a partner. Play with rhyme, repeated lines and/or alliteration to write a brief summary of this story.

Challenge Activity: Add a second protagonist to work with the bear to cause a problem for the barnyard animals. Write a short script to introduce the characters, identify the problem when the bear and second protagonist arrives, describe how the main character reacts and how he is supported by the other characters, describe the ending and solution to the problem. Extend the Challenge: Put this new version of the story into a video or slideshow to perform your skit! You can use your characters from the first activity to help you!

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Oinkadoodlemoo

Writing Activity: Ask students to add another farm animal to the story that can play an instrument, just like the animals in Oinkadoodlemoo

Have them write:

- The animal's name
- The instrument it plays
- How the animal plays its instrument
- What sound the instrument makes

Sentence starter:

"The _____ plays the _____. It goes _____!"

Extension option:

Students can draw their animal playing its instrument and share their new band member with the class.

Noticing that the book is written in rhyme, come up with your own pair of rhyming sentences and illustrate.

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