



Young Authors



Essential Question(s):

How does the overall structure of a story work together to make a clear beginning, middle and end? What elements are important to allow a story to be told in reverse order over multiple books?

What Priority Reading Skills will you feature using this book?

Phonemic Awareness:

Fluency:

What priority Writing Skills will you address?

Vocabulary:

Comprehension:

Before Reading Activities

*Walking Tour

During Reading Activity

After Reading Activities

*How do all three books use similar characters and details to craft a related story?

*The Artwork Finishes the Story!

Learning Targets / Vocabulary

I can take a book walk and find text features.

I will analyze the author's purpose for relying on the illustrations to tell the story ending.

I will analyze the elements of the story to determine what elements are important in telling a story in reverse over multiple books. I will consider what needs to connect the stories and make a clear beginning, middle and end of the larger storyline.

I will find out what the purpose is for specific text features in a story.

I will look at the overall structure of the story to find a clear beginning, middle and end.

I will look at all three books to see how they use similar characters and details to craft a related story.