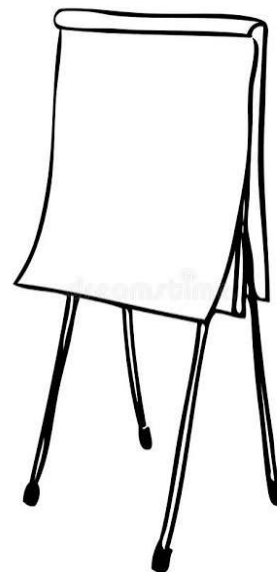
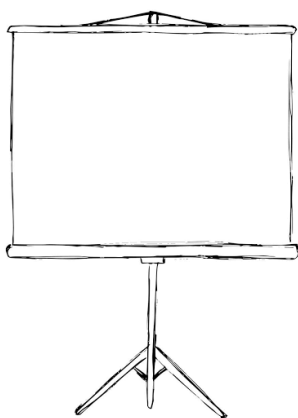
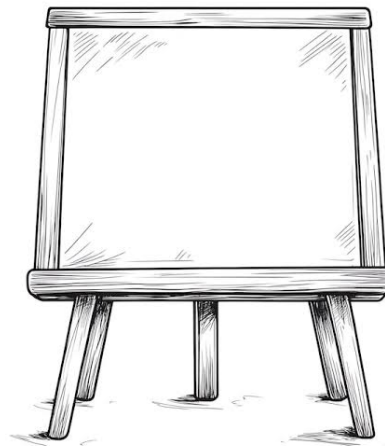
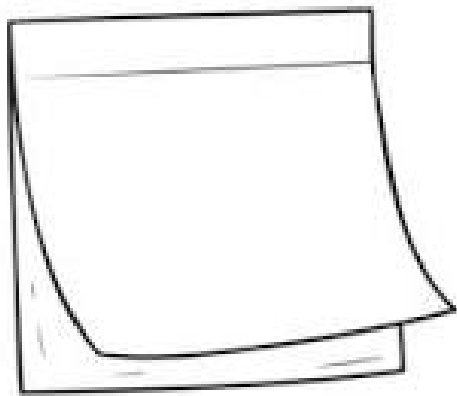


The Legend of Oink A Doodle Boo - A Walking Tour before the Story

Just like the parts of a story cooperate to help explain what happens, the Text Features (bold print, italics) can help the reader understand how the author wants the story to sound when it is read out loud or how the author wants the reader to understand something is important and worth remembering. Take a Walking Tour of this story before you read it. Talk about each Text Feature and react to it: what does it make you wonder, how might it connect to the story, why do you think the author used it, what did the author want the reader to understand or think?



Core Standard(s): Reading Standards for Literature: Craft and Structure- Describe how overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action; Describe how words and phrases (regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story or song.

Glossary Terms: Text Feature Print features (e.g., bold print, italic).

[References](#)

The Legend of Oink A Doodle Boo

The Artwork Finishes the Story!

In the story, *The Legend of OinkADoodleBoo*, the author chooses to leave most of the ending up to you to interpret by looking at the artwork. How does the artwork help the reader to figure out the end of the story? If you read the book and did not look at the illustrations, what information would you miss? Why might an author of a children's book choose to *not* write the true ending of the book and want readers to figure it out on their own?

Core Standard(s): Reading Standards for Literature: Craft and Structure- Describe how overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action; Describe how words and phrases (regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story or song.

Glossary Terms: Text Feature Print features (e.g., bold print, italic).

[References](#)

The Legend of Oink A Doodle Boo

Now that you have read all three books in the OinkADoodle trilogy, let's look at the books as one long story.

How do all three books use similar characters and details to craft a related story?

Core Standard(s): Reading Standards for Literature: Craft and Structure- Describe how overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action; Describe how words and phrases (regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story or song.

Glossary Terms: Text Feature Print features (e.g., bold print, italic).

[References](#)