



Young Authors

Essential
Question(s):

How do I use what I know and what I have experienced
along with what I learn from reading to make inferences?



What Priority Reading Skills will you feature using this book?

Phonemic Awareness:

Fluency:

What priority Writing Skills will you address?

Vocabulary:

Comprehension:

Before Reading Activities

[*Inferences Are Driving Me Bananas!](#)

[*Real Life Inferences](#)

[*Prereading Vocabulary Predictions](#)

During Reading Activity

After Reading Activities

[*Prereading Vocabulary Predictions Revisit and Discussion](#)

[*Short Answer Responses](#)

[*Breathe Fire into Your Writing with Similes, Metaphors and Analogies!](#)

[*After Reading Inferences](#)

[*Words, Words, Words - What's in a Name?](#)

Learning Targets / Vocabulary

Inference

Story details

I will use what I know and what I read to make
inferences about the text.

Prior knowledge

Simile, Metaphor, Analogy

I will use sound reasoning to make inferences.